

DEBATE: GLOBAL AWARENESS Tasks

General agreements:

- each country provides 24 hosting families for the students
- the age of the participating students is 15 to 18 years old
- the hosting country pays for cultural activities, visits etc. for students and teachers
- for travelling and food each team pays for themselves
- the Spanish proposal was selected as the project logo (see above)
- the mobilities take place on the following dates
 - Romania 17th February to 23rd February 2019
 - Spain 7th April to 13th April 2019
 - Germany 24th November to 30th November 2019
 - Greece 29th March to 4th April 2020 (currently uncertain)

- The parts of the Canvas Business Model will be divided up – in every meeting there will be one main emphasis we work on:
 1. Value propositions ; Key activities **(Meeting Romania)**
 2. Key resources ; Key partners **(Meeting Spain)**
 3. Customer segment ; Customer relationships **(Meeting Germany)**
 4. Channels (Marketing) **(Meeting Greece)**

During each meeting:

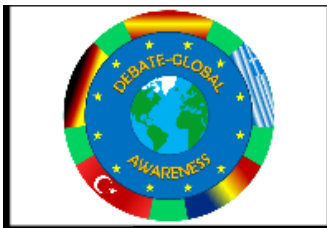
- “get to know – activities” for students
- a working meeting to prepare the following meeting must be scheduled
- group work (30 min) to work on the dictionary should be scheduled.
- we need time to upload all documents on google drive
- a short movie will be created (20-30 min.) by the hosting country.
- „Cultural Heritage Fair“ – the hosting country prepares for example: workshops, games, dances, activities – to bring the students closer to the culture of the hosting country
- the hosting country arranges a visit of a social Institution in their region or a presentation of a local representative

Meeting	Before the meeting	During the meeting
1. Romania	Each school creates an „Erasmus Corner“ with	„Get to know“ - activities for students (Romanian team)



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<p>17.02.18 – 23.02.18</p>	<p>Information, pictures etc. of the project.</p> <p>Each school prepares the first parts of the Canvas Business Model in classes:</p> <ul style="list-style-type: none"> - students select a social issue in their region which they would like to solve - they select first ideas and work on „value propositions“ and „key activities“ <p>→ students prepare a presentation (for example: powerpoint, posters, movie, etc...) and bring it to the meeting</p>	<p>Enable lesson observations (Romanian team)</p> <p>Presentation: overview over the Canvas Business Model (Greece)</p> <p>Preparation of workshops for students – for example guided discussions etc. (Romanian team)</p> <p>Preparation of the „Cultural Heritage Fair“ (Romanian team and Turkish team for the documentation)</p> <p>Creation of a short movie about the meeting activities, results and students‘ experiences (20-30 min) (Romanian team)</p> <p>group work (30 min) to work on the dictionary (Romanian team)</p>
<p>2. Spain 07.04.19 – 13.04.19</p>	<p>Each school prepares the following parts of the Canvas Business Model in classes:</p> <ul style="list-style-type: none"> - Key Ressources / Key Partners <p>→ students prepare a presentation (for example: powerpoint, posters, movie, etc...) and bring it to the meeting</p>	<p>Preparation of the „Cultural Heritage Fair“ (Spanish team and Turkish team for the documentation)</p> <p>Creation of a short movie about the meeting activities, results and students‘ experiences (20-30 min) (Spanish team)</p>



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Tasks

	<p>→ Creating a Checklist for the evaluation of the presentations/concepts. (German team)</p>	<p>group work (30 min) to work on the dictionary (Spanish team)</p> <p>→ <u>Design of workshops for the students:</u></p> <p>Evaluation of the developed concepts, feedback rounds, discussions about advantages and disadvantages, giving suggestions.</p> <p>Revision of existing concepts (if necessary). (spanish team)</p>
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