Teachers

Questionnaire of the 1. Meeting in Istanbul

PRESENTATIONS:

Each partner did the presentations about the educational system in each country and their schools. We decided to add a video recorded by our students, introducing themselves and showing the school facilities.

The Spanish team prepared the visit and arranged documents and flights. We also organized a logo competition among the students and held a meeting with teachers and students before the visit. We set our Erasmus corner and to disseminate the project, the teachers informed the parents about the development of the project during Parents' Day meetings. On the School website <u>www.ieslauretum.com</u> there is an entry with information about the project (partners and main topic)

INVOLVEMENT OF THE HOST COUNTRY IN PREPARATIONS TO THE VISIT:

1. PROGRAM:

The schedule adjusted to the estimated one and even fulfilled our expectations. It was fantastic how they organized the transport to take us everywhere. The visits were well selected and showed us the most outstanding places in Istanbul.

2. MEALS:

We had the opportunity to taste traditional Turkish food and enjoyed the atmosphere at the restaurants we went to. Payment was really easy, since we got an invoice for each country. The selection of restaurants made us feel completely immersed in the culture.

3. ACCOMODATION:

We really appreciate that the host country booked our accommodation and it was really handy to be so closed to the school.

4. HOSPITALITY:

We have to say that Turkish hospitality is stunning. We felt so welcomed at school by the teachers, the Head Teacher, the coordinator and having tea and coffee facilities made our meetings warmer. We also have to thank them for the nice presents we received. Everybody was so willing to help at any moment! We won't forget this amazing experience.

ATMOSPHERE, ATTITUDE OF THE PARTICIPANTS, RELATIONS BETWEEN STUDENTS:

ATMOSPHERE, ATTITUDE OF THE PARTICIPANTS, RELATIONS BETWEEN TEACHERS

Thanks to the programme and the accommodation at the same hotel, we had the chance to get to know each other better, to find out about topics such as education, school systems and organization in the other countries. During the meetings where we worked on the project, there were some tense moments among the participants related to students' accommodation at host families. Some partners had difficulties to host 24 students and the Germen team, as coordinators of the project, had objections to the fact that the Turkish team would have 24 mobilities for their students and the other partners had 18. Eventually, we agreed to try our best to find as many host families as possible in each visit. We stated that we can easily host 24 students.

SETTING GOALS FOR THE NEXT VISIT:

We have agreed the activities to be done by each partner within the two years. We have stated the activities that must be shared in Romania:

PPTs Social Entrepreneurship and Why social entrepreneurship

Canvas Business model and ideas to start developing the social enterprise

Dictionary

ROLE OF THE COORDINATOR IN THE HOST COUNTRY:

The Turkish coordinator has been a fantastic host. He has always been willing to help and has carried out the schedule of the activities previously designed for the visit. He is an open-minded person, able to be in charge and to please everyone .